

CATALOG YEAR 2013
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description X Prerequisite _____
New course will be part of major X minor _____ as a required X
or elective _____ course
New course will introduce X, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information

All RN to BSN courses will now have a change in course prefix from NURS to NURN, to clarify that it is for the RN to BSN track specifically.

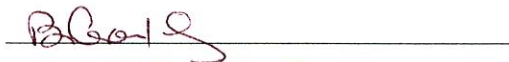
NURN3302 Cultural Determinants of Health Behavior-WIN-RN; course description and objectives to be in line with the Texas Board of Nursing requirements for nurses returning to school to obtain a bachelor's degree.

Approvals:

Signature

Date

Chair
Department Curriculum Committee



01-04-13

Chair
Department



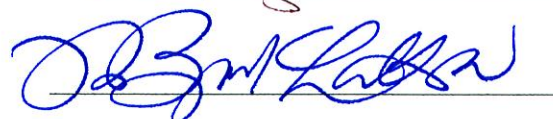
4/7/13

Chair
College Curriculum Committee



01-04-13

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4/7/13

NURN 3302 Cultural Determinants of Health Behavior (3 hour, theory only)

Course Description: This course synthesizes information about the relationships between cultural phenomena and health behavior, and culturally competent nursing care. The meaning and expression of personal health behaviors are examined as consequences of family and community life, set within transcultural frameworks. The ways and conditions under which individuals define health and illness across the lifespan are articulated. Environmental and cultural forces that enhance or reduce the capacity of individuals, patients, families, communities or vulnerable populations to maintain health are analyzed. *Pre-requisite: ENGL 1301, Co-requisite ENGL 1302, or permission of instructor. Writing Intensive Course (WIN)*

Course Objectives: Upon completion of this course, the student will have had opportunities to:

1. Examine the origins and development of health beliefs and values across the lifespan. (1, 2)
2. Assess the adequacy of theories which attempt to describe or predict health behavior. (2)
3. Describe and compare ways by which people of different cultures define their beliefs about health and illness, care and treatment. (2)
4. Examine the health-promoting and health-compromising potentials of the human relationships that organize and define family, work, and community life. (2)
5. Describe the characteristics of transcultural nursing as applied to nursing care for patients from diverse backgrounds. (2, 3)
6. Identify healthcare practices based in folk medicine, traditional medical practice, and holistic health care and their influence on health care disparities in the U.S. (2, 3)
7. Describe the influences of life experiences shaped by religion, education, culture, and socioeconomic status on the development of health beliefs and values. (2, 7)
8. Articulate an understanding of the issues that emerge when the personal health beliefs and values of nurses as health care providers or teachers are in conflict with the health beliefs and values of individuals. (8)
9. Identify health policies and health care system components designed to address the need of culturally diverse individuals. (1, 2, 7)
10. Demonstrate ability to share their ideas clearly in English using discipline specific language and APA formatting. (1, WIN)
11. Demonstrate responsibility and accountability for independent learning and self-evaluation. (9)